

WEEK 2

Directions: Read the following text. You will read the same text each day, but for a different purpose. Highlight, or underline, the evidence to support your answer. Use the color indicated for each day. Write your paragraph on lined paper.

Monday: Main Idea/Details

Wednesday: Text Evidence

Tuesday: Text Evidence

Thursday: Text Evidence

Earning Money

Every kid hears an adult say “money doesn’t grow on trees” at some point in his or her life. Earning money isn’t just for grown-ups, kids can do it too! There are many ways to earn money. Some kids earn money by providing a service that saves people time. Another way to earn money is to create something. Look at the ideas below for inspiration, then ask around to see what people in your community want or need!

Provide a Service

There are lots of jobs you can do around your house and community. People have busy lives, and it might be worth it for some to pay for services related to everyday chores. The best way to find out how much money to charge is to calculate how much time you will spend on the task. Your customers will want to pay you a reasonable amount of money that won’t “break the bank” for them.

- Mow lawns
- Rake leaves
- Pull weeds
- Wash cars
- Inside cleaning
- Wrapping gifts
- Organizing a room

Create Something

People love to buy things that look pretty or delicious. Many kids create and sell

handmade products to earn money. If your product is spectacular, word will spread and even more people will buy it! Practice creating the item until you have a great product, then dress it up a bit to make it even more appealing to your customers!

- Cupcakes, cookies, or brownies
- Jewelry
- Sewed or crocheted accessories
- Paper cards
- Customized items

What are some other ways you can earn money? The possibilities are endless!

Monday: Read the passage carefully. Underline the main idea(s) and details using colored pencils or crayons. Write a 1 paragraph summary of the passage. Use the information you underlined to help write the summary in your own words.

Tuesday: Reread the passage. What is the structure of this text? Which text features support this type of structure? Underline clues that helped you determine the text structure. Remember, text structure is how the writing is organized. It could be descriptive, chronological, cause/effect, compare/contrast or problem/solution.

Wednesday: Reread the passage. How does the author feel about earning money? What does the author want you to do after reading this passage? Underline evidence from the text, then write a short paragraph that tells how you will use this information in your real life.

Thursday: Reread the passage. Find another source where you can find more ways that kids can earn money. This can be an online source, print source, or an adult that knows about making money. Use this source to make your own list of ways that kids can earn money.