

Week 5 Online	Week 5 Packet
<p>Monday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -ABC Mouse for about 15 minutes https://www.abcmouse.com -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Practice writing letter: Qq -Read Aloud Video (Five Little Monkeys With Nothing To Do) This book will be posted separately on a Bloomz post. Please watch this many times this week. <p>Tuesday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Freckle (Math Number Basics, Math Number Facts, From My Teacher Assignments https://student.freckle.com/#assignments/stand/29041266/session https://student.freckle.com/#assignments/stand/29041308/session https://student.freckle.com/#assignments/stand/29042833/session) for about 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Numbers 0-20 flashcards -Practice writing letter: Rr -Writing Prompt: Have your child draw a picture, label and write (with your help) about things we see in the spring. -Have your child make a flower by tracing around their hand and adding a stem and leaves. Color the flower a spring color and hang somewhere in the house to brighten everyone's day. <p>Wednesday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Starfall for about 15 minutes www.starfall.com -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Practice writing letter: Ss -Gross Motor: Have your child go outside and throw a ball back and forth to someone. A bigger ball is easier to catch, if you have one. 	<p>Monday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Have your child do 2 worksheets -Practice writing letter: Qq -Have your child go outside and count the number of birds and flowers they see. Did you see more birds or flowers? Did you see less birds or flowers? Or was it the same? <p>Tuesday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Numbers 0-20 flashcards -Have your child do 2 worksheets -Practice writing letter: Rr -Writing Prompt: Have your child draw a picture, label and write (with your help) about things we see in the spring. -Have your child make a flower by tracing around their hand and adding a stem and leaves. Color the flower a spring color and hang somewhere in the house to brighten everyone's day. <p>Wednesday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Have your child do 2 worksheets -Practice writing letter: Ss -Gross Motor: Have your child go outside and throw a ball back and forth to someone. A bigger ball is easier to catch, if you have one. -Have your child retell the main parts of the story from the Read Aloud Video (Five Little Monkeys With Nothing To Do). 1. The monkeys are bored so Mama finds things for them to do: clean their rooms, scrub the bathroom, beat the rugs, pick

-Have your child retell the main parts of the story from the Read Aloud Video (Five Little Monkeys With Nothing To Do).
 1. The monkeys are bored so Mama finds things for them to do: clean their rooms, scrub the bathroom, beat the rugs, pick berries. 2. The monkeys mess up the house again when getting ready for Grandma Bessie: track the rug, dirty the bathroom, mess up their room. 3. Grandma Bessie, Mama and the monkeys are surprised at the messy house. Who did it? 4. Mama asks the monkeys to clean up the messy house again.

Thursday

- Read with your child for 15 minutes
- Freckle (ELA Sight Words, ELA Word Study, ELA Decodable) for about 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Shape flashcards (Square, Triangle, Rectangle, Circle, and Oval)
- Practice writing letter: Tt
- Rhyming: Have your child come up with words that rhyme with pan.
- Have your child go outside, find and write down at least 5 words that they see on signs, containers, etc.

Friday

- Read with your child for 15 minutes
- www.scholastic/mybigworld.com website for about 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Friday Fun: Play a card or board game.
- During Snack time, choose a food that's easy for kids to split with their hands, like a banana or a bagel. Ask, "Can you split it in HALF and share?"
- Have your child practice tying their shoes.

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Friday

- Read with your child for 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Have your child do 2 worksheets
- Friday Fun: Play a card or board game.
- During Snack time, choose a food that's easy for kids to split with their hands, like a banana or a bagel. Ask, "Can you split it in HALF and share?"
- Have your child practice tying their shoes.

Week 6 Online	Week 6 Packet
Monday	Monday

- Read with your child for 15 minutes
- ABC Mouse for about 15 minutes
<https://www.abcmouse.com>
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Practice writing letter: Uu
- Practice writing numbers to 20.
- Review the sight word list and have your child say 10 of them in a sentence. Example: I am going to the kitchen.

Tuesday

- Read with your child for 15 minutes
- Freckle (Math Number Basics, Math Number Facts, From My Teacher Assignments
<https://student.freckle.com/#assignments/stand/29041353/session>
<https://student.freckle.com/#assignments/stand/29041392/session>
<https://student.freckle.com/#assignments/stand/29042895/session>) for about 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Numbers 0-20 flashcards
- Practice writing letter: Vv
- Writing Prompt: Have your child draw a picture, label, and write (with your help) about what they like to do on a rainy day in the spring.
- Ask your child, "Imagine you could eat all of your favorite foods in one meal. What would you eat?"

Wednesday

- Read with your child for 15 minutes
- Starfall for about 15 minutes www.starfall.com
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Practice writing letter: Ww
- Gross Motor: Have your child go outside and practice skipping, galloping, jumping and hopping.
- Have your child sing "Five Little Monkey Swinging In a Tree..." to the family. Be sure they show you how they subtract the monkeys using their fingers.

Thursday

- Read with your child for 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Have your child do 2 worksheets
- Practice writing letter: Uu
- Practice writing numbers to 20.
- Review the sight word list and have your child say 10 of them in a sentence. Example: I am going to the kitchen.

Tuesday

- Read with your child for 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Numbers 0-20 flashcards
- Have your child do 2 worksheets
- Practice writing letter: Vv
- Writing Prompt: Have your child draw a picture, label, and write (with your help) about what they like to do on a rainy day in the spring.
- Ask your child, "Imagine you could eat all of your favorite foods in one meal. What would you eat?"

Wednesday

- Read with your child for 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Have your child do 2 worksheets
- Practice writing letter: Ww
- Gross Motor: Have your child go outside and practice skipping, galloping, jumping and hopping.
- Have your child sing "Five Little Monkey Swinging In a Tree" to the family. Be sure they show you how they subtract the monkeys using their fingers.

Thursday

- Read with your child for 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Shape flashcards (Square, Triangle, Rectangle, Circle, and Oval)
- Practice writing letter: Xx

<ul style="list-style-type: none"> -Read with your child for 15 minutes -Freckle (ELA Sight Words, ELA Word Study, ELA Decodable) for about 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Shape flashcards (Square, Triangle, Rectangle, Circle, and Oval) -Practice writing letter: Xx -Rhyming: Have your child come up with words that rhyme with spring. -Teach a new word to your child. Example: <u>Observe</u> means we're going to watch something closely. What do you see when you observe the sky at night? <p>Friday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Scholastic My Big World website for about 15 minutes https://mybigworld.scholastic.com -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Friday Fun: Have your child go outside and make an obstacle course with things they find outside, stick, bushes, swingset, etc. (jump over, run around, go under...) - While outside have a springtime picnic if weather permits. If not, grab a blanket and have an indoor picnic. -Have your child practice tying their shoes. 	<ul style="list-style-type: none"> -Rhyming: Have your child come up with words that rhyme with spring. -Teach a new word to your child. Example: <u>Observe</u> means we're going to watch something closely. What do you see when you observe the sky at night? <p>Friday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Have your child do 2 worksheets -Friday Fun: Have your child go outside and make an obstacle course with things they find outside, stick, bushes, swingset, etc. (jump over, run around, go under...) -While outside have a springtime picnic if weather permits. If not, grab a blanket and have an indoor picnic. -Have your child practice tying their shoes.
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<p>Week 7 Online</p>	<p>Week 7 Packet</p>
<p>Monday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -ABC Mouse for about 15 minutes https://www.abcmouse.com -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Practice writing letter: Yy -Read A Loud Video (Shiver Me Letters, A Pirate ABC) This book will be posted separately on Bloomz. 	<p>Monday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Have your child do 2 worksheets -Practice writing letter: Yy -When reading with your child 15 minutes today give the book characters different voices. This helps your child learn that each character is different and helps them understand the story.

Tuesday

- Read with your child for 15 minutes
- Freckle (Math Number Basics, Math Number Facts, From My Teacher Assignments <https://student.freckle.com/#assignments/stand/29041433/session> <https://student.freckle.com/#assignments/stand/29042958/session> <https://student.freckle.com/#assignments/stand/29043006/session>) for about 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Numbers 0-20 flashcards
- Practice writing letter: Zz
- Writing Prompt: Have your child list different kinds of transportation (ways to get around) and then draw a picture of each and label (with your help).
- Have your child pretend to be the teacher and help their students (stuffed animals) count backwards from ten.

Wednesday

- Read with your child for 15 minutes
- Starfall for about 15 minutes www.starfall.com
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Practice writing your first and last name.
- Gross Motor: Have your child go outside and practice jumping rope.
- Have your child count the t-shirts in their dresser. Then ask, "How many t-shirts would you have if we bought 2 more?" or if we lost 1? Keep the starting number below 10.

Thursday

- Read with your child for 15 minutes
- Freckle (ELA Sight Words, ELA Word Study, ELA Decodable) for about 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Shape flashcards (Square, Triangle, Rectangle, Circle, and Oval)
- Practice drawing the shapes: circle, square, rectangle, oval, triangle, diamond
- Rhyming: Have your child come up with words that rhyme with car.

Tuesday

- Read with your child for 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Numbers 0-20 flashcards
- Have your child do 2 worksheets
- Practice writing letter: Zz
- Writing Prompt: Have your child list different kinds of transportation (ways to get around) and then draw a picture of each and label (with your help).
- Have your child pretend to be the teacher and help their students (stuffed animals) count backwards from ten.

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- Read with your child for 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Have your child do 2 worksheets
- Practice writing your first and last name.
- Gross Motor: Have your child go outside and practice jumping rope.
- Have your child count the t-shirts in their dresser. Then ask, "How many t-shirts would you have if we bought 2 more?" or if we lost 1? Keep the starting number below 10.

Thursday

- Read with your child for 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Shape flashcards (Square, Triangle, Rectangle, Circle, and Oval)
- Practice drawing the shapes: circle, square, rectangle, oval, triangle, diamond
- Rhyming: Have your child come up with words that rhyme with car.
- Have your child make a number train using 20 rectangles. Label each train car with the number 1-20 in order.

Friday

- Read with your child for 15 minutes

<p>-Have your child make a number train using 20 rectangles. Label each train car with the number 1-20.</p> <p>Friday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Scholastic My Big World website for about 15 minutes https://mybigworld.scholastic.com -Upper case, lower case, and sound flashcards. Child will name each letter/sound -Friday Fun: Do 10 jumping jacks while counting. Continue counting to 20 while doing toe touches. -Have your child go outside and write your first and last name with sidewalk chalk or use a stick in the sand/dirt. -Have your child practice tying their shoes. 	<ul style="list-style-type: none"> -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Have your child do 2 worksheets -Friday Fun: Have your child do 10 jumping jacks while counting. Continue counting to 20 while doing toe touches. -Have your child go outside and write your first and last name with sidewalk chalk or use a stick in the sand/dirt. -Have your child practice tying their shoes.
<p>Week 8 Online</p>	<p>Week 8 Packet</p>
<p>Monday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -ABC Mouse for about 15 minutes https://www.abcmouse.com -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Practice writing the punctuation marks (period, comma, question mark, exclamation mark) and tell an adult it's name. Find them in the books that you are reading today. -Practice good manners by showing your child you notice when they use them. Say things like, "When you say thank you, it makes me feel good!" <p>Tuesday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Freckle (Math Number Basics, Math Number Facts, From My Teacher Assignments https://student.freckle.com/#assignments/stand/29043110/session https://student.freckle.com/#assignments/stand/29043254/session https://student.freckle.com/#assignments/stand/29043739/session) for about 15 minutes -Upper case, lower case, and sound 	<p>Monday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Have your child do 2 worksheets -Practice writing the punctuation marks (period, comma, question mark, exclamation mark) and tell an adult it's name. Find them in the book that you are reading today. -Practice good manners by showing your child you notice when they use them. Say things like, "When you say thank you, it makes me feel good!" <p>Tuesday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Numbers 0-20 flashcards -Have your child do 2 worksheets -Practice writing lowercase letters a-z from memory -Writing Prompt: Have your child draw a picture about what they will do outside this

flashcards. Child will name each letter and its sound.

-Numbers 0-20 flashcards

-Practice writing lowercase letters a-z from memory

-Writing Prompt: Have your child draw a picture about what they will do outside this summer. Help them write a short sentence about their picture. Example: I am playing in the lake.

-Have your child count to 100 by tens.

Wednesday

-Read with your child for 15 minutes

-Starfall for about 15 minutes www.starfall.com

-Upper case, lower case, and sound flashcards. Child will name each letter and its sound.

-Practice writing the sight words: to, the, and, a, see, I

-Gross Motor: Have your child go outside and run 2-3 laps around the yard.

-Have your child draw a picture of what "Ollie Oak" would look like in each season (spring, summer, winter, fall). "Ollie Oak" is the tree we adopted at the nature center.

Thursday

-Read with your child for 15 minutes

-Freckle (ELA Sight Words, ELA Word Study, ELA Decodable) for about 15 minutes

-Upper case, lower case, and sound flashcards. Child will name each letter and its sound.

-Shape flashcards (Square, Triangle, Rectangle, Circle, and Oval)

-Practice writing your emergency phone number

-Rhyming: Have your child come up with words that rhyme with sun.

-Play: How Many Angles (Corners). Say, "I'll say something in the house and you tell me how many angles (corners). Fridge (4), door (4), Clock (0)

Friday

-Read with your child for 15 minutes

-Scholastic My Big World website for about 15 minutes <https://mybigworld.scholastic.com>

-Upper case, lower case, and sound

summer. Help them write a short sentence about their picture. Example: I am playing in the lake.

-Have your child count to 100 by tens.

Wednesday

-Read with your child for 15 minutes

-Upper case, lower case, and sound flashcards. Child will name each letter and its sound.

-Have your child do 2 worksheets

-Practice writing sight words: to, the, and, a, see, I

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Friday

-Read with your child for 15 minutes

-Upper case, lower case, and sound flashcards. Child will name each letter/sound

-Have your child do 2 worksheets

-Friday Fun: Water Play: Go outside and fill a pail with water. Use empty containers for pouring and measuring. Does this container hold more water than that container? Add baby shampoo for bubble fun!

-Have your child write their teacher a letter and bring it to her when they start kindergarten. :)

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