

Week 1 Online	Week 1 Packet
<p>Monday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -ABC Mouse for about 15 minutes https://www.abcmouse.com -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Practice writing letter: Aa -Read Aloud Video (Click, Clack, Moo) https://youtu.be/kLbnT5DdJGg Please watch this many times throughout the week <p>Tuesday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Freckle (Math Number Basics, Math Number Facts, From My Teacher Assignments https://student.freckle.com/#assignments/standard/29040904/session https://student.freckle.com/#assignments/standard/29040882/session https://student.freckle.com/#assignments/standard/29042458/session) for about 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Numbers 0-20 flashcards -Practice writing letter: Bb -Writing Prompt: Have your child draw a picture, label, and write (with your help) about what farm animal they would like to be and why. -Have your child rainbow write their first and last name. This means that they write their whole name in one color and then they write overtop of it in other colors. <p>Wednesday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Starfall for about 15 minutes www.starfall.com -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Practice writing letter: Cc -Gross Motor: Practice skipping -Have your child retell the main parts of the story from the Read Aloud Video on Monday. (1) The Cows like to type, they ask Farmer 	<p>Monday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Have your child do 2 worksheets -Practice writing letter: Aa -Name a color or shape and have your child look around the house and find something that color or shape. <p>Tuesday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Numbers 0-20 flashcards -Have your child do 2 worksheets -Practice writing letter: Bb -Writing Prompt: Have your child draw a picture, label, and write (with your help) about what farm animal they would like to be and why. -Have your child rainbow write their first and last name. This means that they write their whole name in one color and then they write overtop of it in other colors. <p>Wednesday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Have your child do 2 worksheets -Practice writing letter: Cc -Gross Motor: Practice skipping -Have your child retell the main parts of one of their favorite stories. <p>Thursday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Shape flashcards (Square, Triangle, Rectangle, Circle, and Oval) -Practice writing letter: Dd

Brown for blankets. (2) He says “no” so they say “no milk today.” (3) The hens want blankets too, they say “no milk and no eggs.” (4) Farmer Brown says “no blankets” again and demands milk and eggs. (5) The animals offer Farmer Brown a trade. The typewriter for the blankets. (6) Farmer Brown says “yes.” (7) The ducks decide they want a diving board for their pond.

Thursday

- Read with your child for 15 minutes
- Freckle (ELA Sight Words, ELA Word Study, ELA Decodable) for about 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Shape flashcards (Square, Triangle, Rectangle, Circle, and Oval)
- Practice writing letter: Dd
- Rhyming: Have your child come up with words that rhyme with pig.
- Have your child look around the house and write down at least 5 words that they see.

Friday

- Read with your child for 15 minutes
- Scholastic My Big World website for about 15 minutes <https://mybigworld.scholastic.com>
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Friday Fun: Play a card or board game
- Have your child help sort the laundry. Have them come up with different ways to sort it (ex. color, type of clothing, size, who it belongs to, etc.)

- Rhyming: Have your child come up with words that rhyme with pig.
- Have your child look around the house and write down at least 5 words that they see.

Friday

- Read with your child for 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Have your child do 2 worksheets
- Friday Fun: Play a card or board game
- Have your child help sort the laundry. Have them come up with different ways to sort it (ex. color, type of clothing, size, who it belongs to, etc.)

Week 2 Online	Week 2 Packet
<p>Monday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -ABC Mouse for about 15 minutes https://www.abcmouse.com -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Practice writing letter: Ee -Practice writing numbers 0-10 	<p>Monday</p> <ul style="list-style-type: none"> -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Have your child do 2 worksheets -Practice writing letter: Ee -Review the sight word list and have your child look through their books at home or through the packet and see if they can find

Tuesday

- Read with your child for 15 minutes
- Freckle (Math Number Basics, Math Number Facts, From My Teacher Assignments <https://student.freckle.com/#assignments/stand/29040981/session> <https://student.freckle.com/#assignments/stand/29041020/session> <https://student.freckle.com/#assignments/stand/29042676/session>) for about 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Numbers 0-20 flashcards
- Practice writing letter: Ff
- Writing Prompt: Have your child draw a picture, label, and write (with your help) about what they would do if they were a dinosaur.
- Have your child walk around and compare the height of objects naming what is taller and what is shorter.

Wednesday

- Read with your child for 15 minutes
- Starfall for about 15 minutes www.starfall.com
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Practice writing letter: Gg
- Gross Motor: Practice balancing on one foot. Make sure to do it on both the right and the left foot.
- Collect items to hide from your child. Put one item in a bag at a time and have them reach their hand in without looking and try to guess what the item is using only their sense of touch. Make sure you have them tell you why they think it is that item so they can practice using descriptive words. (ex. It is a sock because it feels soft and it's the shape of a sock.)

Thursday

- Read with your child for 15 minutes
- Freckle (ELA Sight Words, ELA Word Study, ELA Decodable) for about 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Shape flashcards (Square, Triangle,

any of the sight words.

Tuesday

- Read with your child for 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Numbers 0-20 flashcards
- Have your child do 2 worksheets
- Practice writing letter: Ff
- Writing Prompt: Have your child draw a picture, label, and write (with your help) about what they would do if they were a dinosaur.
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- Practice writing letter: Gg
- Gross Motor: Practice balancing on one foot. Make sure to do it on both the right and the left foot.
- Collect items to hide from your child. Put one item in a bag at a time and have them reach their hand in without looking and try to guess what the item is by only using their sense of touch. Make sure you have them tell you why they think it is that item so they can practice using descriptive words. (ex. It is a sock because it feels soft and it's the shape of a sock.)

Thursday

- Read with your child for 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Shape flashcards (Square, Triangle, Rectangle, Circle, and Oval)
- Practice writing letter: Hh
- Rhyming: Have your child come up with words that rhyme with hat.
- Draw a picture using 1 square, 2 triangles, 3 rectangles, and 4 circles.

<p>Rectangle, Circle, and Oval) -Practice writing letter: Hh -Rhyming: Have your child come up with words that rhyme with hat. -Draw a picture using 1 square, 2 triangles, 3 rectangles, and 4 circles.</p> <p>Friday -Read with your child for 15 minutes -Scholastic My Big World website for 15 minutes https://mybigworld.scholastic.com -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Friday Fun: Make an obstacle course with things around the house. -Sing “Head, Shoulders, Knees, and Toes” but change the words to say different parts of the body (ex. ankle, elbow, neck, etc.)</p>	<p>Friday -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Have your child do 2 worksheets -Friday Fun: Make an obstacle course with things around the house. -Sing “Head, Shoulders, Knees, and Toes” but change the words to say different parts of the body (ex. ankle, elbow, neck, etc.)</p>
<p>Week 3 Online</p>	<p>Week 3 Packet</p>
<p>Monday -Read with your child for 15 minutes -ABC Mouse for about 15 minutes https://www.abcmouse.com -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Practice writing letter: li -Read A Loud Video (The Rabbit Listened) https://youtu.be/yxaeQfoH9XM</p> <p>Tuesday -Read with your child for 15 minutes -Freckle (Math Number Basics, Math Number Facts, From My Teacher Assignments https://student.freckle.com/#assignments/standard/29041126/session https://student.freckle.com/#assignments/standard/29041160/session https://student.freckle.com/#assignments/standard/29042709/session) for about 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Numbers 0-20 flashcards -Practice writing letter: Jj</p>	<p>Monday -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Have your child do 2 worksheets -Practice writing letter: li -Have your child rainbow write their first and last name. This means that they write their whole name in one color and then they write overtop of it in other colors.</p> <p>Tuesday -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Numbers 0-20 flashcards -Have your child do 2 worksheets -Practice writing letter: Jj -Writing Prompt: Have your child list some community workers and then draw a picture, label, and write (with your help) a thank you note to them for their help during this time.</p>

-Writing Prompt: Have your child list some community workers and then draw a picture, label, and write (with your help) a thank you note to them for their help during this time.

-During one of your meals today, have your child describe the food with their sense of taste. (ex. This green apple tastes sour and this cookie tastes sweet.)

Wednesday

-Read with your child for 15 minutes

-Starfall for about 15 minutes www.starfall.com

-Upper case, lower case, and sound flashcards. Child will name each letter and its sound.

-Practice writing letter: Kk

-Gross Motor: Teach your child how to play hopscotch

-Take one piece of paper and divide it into three sections. Have your child draw a picture of something that happened in the past, something happening in the present, and something that will happen in the future.

Thursday

-Read with your child for 15 minutes

-Freckle (ELA Sight Words, ELA Word Study, ELA Decodable) for about 15 minutes

-Upper case, lower case, and sound flashcards. Child will name each letter and its sound.

-Shape flashcards (Square, Triangle, Rectangle, Circle, and Oval)

-Practice writing letter: Ll

-Rhyming: Have your child come up with words that rhyme with pen.

-Discuss and have your child draw a picture of everything a plant needs to grow. (water, soil, seed, and sun)

Friday

-Read with your child for 15 minutes

-Scholastic My Big World website for about 15 minutes <https://mybigworld.scholastic.com>

-Upper case, lower case, and sound flashcards. Child will name each letter and its sound.

-Friday Fun: Have a dance party

-Get out coins and a dollar bill and talk with your child about what each one is called. Also,

-During one of your meals today, have your child describe the food with their sense of taste. (ex. This green apple tastes sour and this cookie tastes sweet.)

Wednesday

-Read with your child for 15 minutes

-Upper case, lower case, and sound flashcards. Child will name each letter and its sound.

-Have your child do 2 worksheets

-Practice writing letter: Kk

-Gross Motor: Teach your child how to play hopscotch

-Take one piece of paper and divide it into three sections. Have your child draw a picture of something that happened in the past, something happening in the present, and something that will happen in the future.

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-Read with your child for 15 minutes

-Upper case, lower case, and sound flashcards. Child will name each letter and its sound.

-Shape flashcards (Square, Triangle, Rectangle, Circle, and Oval)

-Practice writing letter: Ll

-Rhyming: Have your child come up with words that rhyme with pen.

-Discuss and have your child draw a picture of everything a plant needs to grow. (water, soil, seed, and sun)

Friday

-Read with your child for 15 minutes

-Upper case, lower case, and sound flashcards. Child will name each letter and its sound.

-Have your child do 2 worksheets

-Friday Fun: Have a dance party

-Get out coins and a dollar bill and talk with your child about what each one is called. Also, discuss that this is all money and what money is used for.

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<p>Week 4 Online</p>	<p>Week 4 Packet</p>
<p>Monday -Read with your child for 15 minutes -ABC Mouse for about 15 minutes https://www.abcmouse.com -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Practice writing letter: Mm -Practice writing numbers 10-20</p> <p>Tuesday -Read with your child for 15 minutes -Freckle (Math Number Basics, Math Number Facts, From My Teacher Assignments https://student.freckle.com/#assignments/stand/29041222/session https://student.freckle.com/#assignments/stand/29042302/session https://student.freckle.com/#assignments/stand/29042775/session) for about 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Numbers 0-20 flashcards -Practice writing letter: Nn -Writing Prompt: Have your child draw a picture, label, and write (with your help) about what the weather's like today and how they should dress for it. -Have your child walk around and compare the length of objects, naming what items are longer and what ones are shorter.</p> <p>Wednesday -Read with your child for 15 minutes -Starfall for about 15 minutes www.starfall.com -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Practice writing letter: Oo -Gross Motor: Have your child move around and pretend like they are different animals.</p>	<p>Monday -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Have your child do 2 worksheets -Practice writing letter: Mm -Review the sight word list and have your child look through their books at home or through the packet and see if they can find any of the sight words.</p> <p>Tuesday -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Numbers 0-20 flashcards -Have your child do 2 worksheets -Practice writing letter: Nn -Writing Prompt: Have your child draw a picture, label, and write (with your help) about what the weather's like today and how they should dress for it. -Have your child walk around and compare the length of objects, naming what items are longer and what ones are shorter.</p> <p>Wednesday -Read with your child for 15 minutes -Upper case, lower case, and sound flashcards. Child will name each letter and its sound. -Have your child do 2 worksheets -Practice writing letter: Oo -Gross Motor: Have your child move around and pretend like they are different animals. -Pick a daily routine that you have and ask your child to put the tasks in order. (ex. Bedtime (1) brush teeth (2) go to the bathroom (3) put on pajamas (4) read a story (5) go to sleep)</p>

-Pick a daily routine that you have and ask your child to put the tasks in order. (ex. Bedtime (1) brush teeth (2) go to the bathroom (3) put on pajamas (4) read a story (5) go to sleep)

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- Freckle (ELA Sight Words, ELA Word Study, ELA Decodable) for about 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Shape flashcards (Square, Triangle, Rectangle, Circle, and Oval)
- Practice writing letter: Pp
- Rhyming: Have your child come up with words that rhyme with smell.
- Play "I Spy" with a color and a positional word. (ex. I spy with my little eye something red, under the chair.)

Friday

- Read with your child for 15 minutes
- Scholastic My Big World for 15 minutes
<https://mybigworld.scholastic.com>
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Friday Fun: Scavenger Hunt
Find something that is bumpy.
Find 3 things that are round.
Find something that you twist.
Find something that is shiny.
Find something that can roll.
Find 3 things that are squishy.
Find something that can bounce.
- Have your child look around the house and write down at least 5 words that they see.

Thursday

- Read with your child for 15 minutes
- Upper case, lower case, and sound flashcards. Child will name each letter and its sound.
- Shape flashcards (Square, Triangle, Rectangle, Circle, and Oval)
- Practice writing letter: Pp
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Find something that you twist.
Find something that is shiny.
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