

Hello Music Students and Parents K-5!



I sure miss seeing all of you. This has been such a strange way of ending our school year. I am thankful we are all staying safe even if we are missing our school days together.

Like your classroom teachers, I have put together a few music sheets for you to work on. I hope you enjoy them!

Also, I have added to my Music Website. I have included nearly all of the photos and videos I've taken of you this year...linked the website to my Facebook page...and linked it to all of the older photos from the 1989-2017 Archives! I think you'll have fun with the "drop-down" links that I have for each grade level's photos! I will finish the rest of the photos and Winn's new Music site next week.

What's more, I've added some fun online activities, projects, and lessons for you to take part in! If you are able to access the internet, I think you will have fun with many of them.

One on-line activity is called, "Outdoor Photos and Music Analysis." You can be any age to participate! Even your parents, friends, and teachers can take part in this! All you have to do is listen to the song I provide on the website, then take a photo of something outside that shares the "theme" of the song! You can post your photos and your thoughts about the songs on the Music Facebook page! I would love to hear from you and see your photos!

{ "New" Website: <https://swesmusic.weebly.com/>

{ Facebook: Shepherd and Winn Elementary Music- "Like" the page to get updates

For those of you who never had their 2nd rotation of Music Class this year, I am so sorry. You missed out on the ukuleles and all of the other fun activities I save for the end of the year. You all work so hard during the 1st rotation on your big shows, I try to save many fun activities at the end to reward you for a job well-done performing. Well, just be assured that I am very proud of you all.

I'll send another letter in the next packet, which will include a "good-bye" to my wonderful 5th graders.

*Love and miss you, Mrs. Voigt*

1

# Name the Note

A musical staff in treble clef showing five notes: C (middle C), D, E, F, and G. Each note is a half note. Below each note is its corresponding letter label: C, D, E, F, and G.

C D E F G

A musical staff in treble clef with six blank half notes. Below each note is a dashed line for labeling.

\_\_\_\_\_

A musical staff in treble clef with seven blank half notes. Below each note is a dashed line for labeling.

\_\_\_\_\_

A musical staff in treble clef with eight blank half notes. Below each note is a dashed line for labeling.

\_\_\_\_\_

A musical staff in treble clef with nine blank half notes. Below each note is a dashed line for labeling.

\_\_\_\_\_

Directions: Choose 5 crayons. Color each of the first 5 labeled whole notes with a different color. Then complete the worksheet below by naming each note correctly, and by coloring each note the same color as it was colored at the top of the worksheet.  
Example: Each C is blue, each D is red, etc.



# COLOR THAT NOTE!

A musical staff with a treble clef. Five whole notes are placed on the staff, corresponding to the notes C, D, E, F, and G. The notes are labeled with their respective letters below the staff.

A musical staff with a treble clef. Ten blank whole notes are placed on the staff, each with a dashed line underneath it for labeling.

A musical staff with a treble clef. Ten blank whole notes are placed on the staff, each with a dashed line underneath it for labeling.

A musical staff with a treble clef. Ten blank whole notes are placed on the staff, each with a dashed line underneath it for labeling.

A musical staff with a treble clef. Ten blank whole notes are placed on the staff, each with a dashed line underneath it for labeling.



# FISH

## Color-by-Music



♪ = green

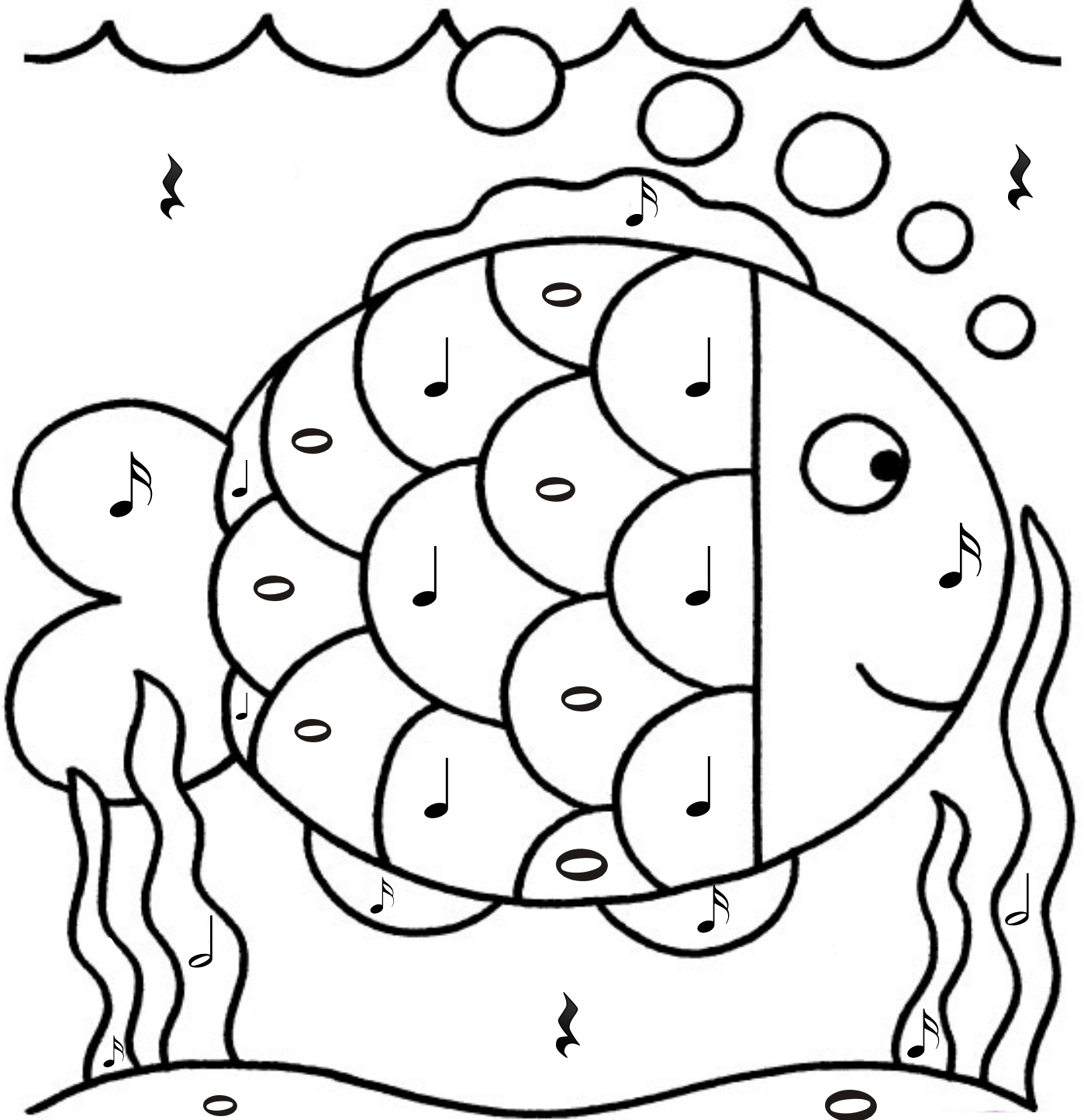
○ = orange

♯ = blue

♯ = blue

♪ = yellow

♪ = red





## Instruments Picture Matching

Draw a line from each musical instrument on one side of the page to the matching instrument on the other side.

